Bay to Schools Building Bridges Between Formal and Nonformal Education



Cindy Wilems

Director of Education, Galveston Bay Foundation

- 14 years of classroom experience teaching biology & aquatic science
- Curriculum writer & Department Head
- Joined GBF in 2017
- Texas Association for Environmental Education Vice President







Environmental STEM Education

INSTILL

knowledge and appreciation of the Galveston Bay ecosystem

INSPIRE

participants to break down barriers and open themselves to new experiences

EMPOWER

students to become life-long advocates for a resilient Galveston Bay







Education Programs

- ✓ Place-Based Field Programs
- ✓ Service-Learning Programs
- **✓** Classroom Programs
- √ Teens 4 the Bay Science Communication Program
- √ Teacher Professional Development
- ✓ Free Curriculum & Resources
- ✓ VWET virtual laboratory tours/curriculum (with TAMUG & NOAA)

2024 Statistics

286 programs

15,018 students

1,021 teachers

18,104 impressions





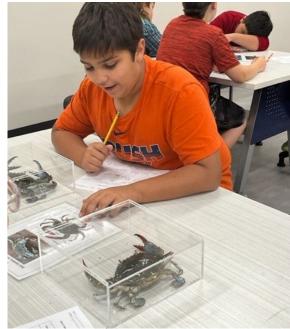


Bay 2 Schools Classroom STEM Workshops

Bringing the Bay to classrooms across the Houston region









Why??

Student engagement with experts

Increase teacher knowledge

Not all students can get to the bay

Builds relationships with schools

Lack of funding

The History & Need

Bay Ambassador single topic – led by volunteers

Bay Ambassador reached 400 students

Piloted "Winter Workshops" Classroom STEM Workshops reached 2,855 students

2000's

2018

2019-2020

2024



2017

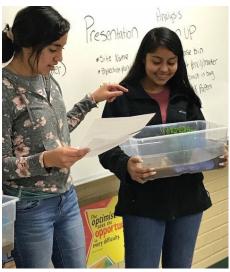
2019

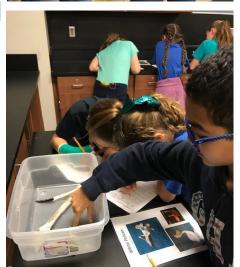
2022

Bay Ambassador primarily in libraries, some schools Tested
Engineering
Shorelines
workshop to
strengthen
Get Hip to
Habitat
program

Tested elementary workshops

Grant started -Renamed to Bay 2 Schools













The Grant Goals







Update workshop lessons & materials

Promote program via journal articles

Reach **4,500** students

Training & mentoring new educators (interns)

Increase
GBF
Education's
capacity

Amplify collaboration between formal and nonformal educators

Increase teacher knowledge via teacher workshops





The Grant Plan

Update classroom workshop lessons & materials

Create video lessons for internal staff training

Hire two 6month interns Student Conservation Association interns

Implement, promote, analyze teacher evaluations

Implement teacher professional development opportunities

Dr. Waters, UHCL, write literature; **GBF & UHCL** present

ANIMAL ADAPTATIONS

- Students will discuss features of the Galveston Bay habitat to identify th

- Up to 35 students at a time
 We can implement multiple workshops throughout the day (with 10-15 minute)
- between workshops to reset materials).

 GBF educators will provide all materials for the workshop, including:
- Models and specimens of six bay organisms (Roseate spoonbil), bottlenos dolphin, Bull shark, Diamondback terrapin, River ofter, Southern flounder)

- 5: 1ACDEFG,2A,3ABC,5ABDG,12AB,13AB 7: 1ABCDEFG,3AB,4C,5FG,11B,13CD,14AB 6: 1ABCDEFG,3AB,4C,5FG,11AB,12ABC,13C 8: 1ABCDEFG,3AB,4C,5FG,12AC,13C









The Program

TOPIC	GRADE
Bay Ambassador	K-2 nd
Galveston Bay Dolphins	2-8 th
Bay Food Chains	3-4 th
Birds of Texas	4-6 th
Engineering once ines	4-12 th
Animal Adaptations	5-12 th
Intro to Wetlands	6-12 th
Watersheds & Human Impacts	6-12 th
All about Oysters	6-12 th
Advanced Oyster Issues	10-12 th













The Impact:

January 1, 2024 – February 28, 2025

46 Public Schools 21 School Districts 6 Private/Charter 7 Organizations 8,363 Students 216 Teachers 26 Chaperones 107 Program Days

9,122 Student Impressions

The Feedback

GBF are the experts in the field and experienced, as well as passionate about the subject. Additionally, we lack the resources for such lessons.

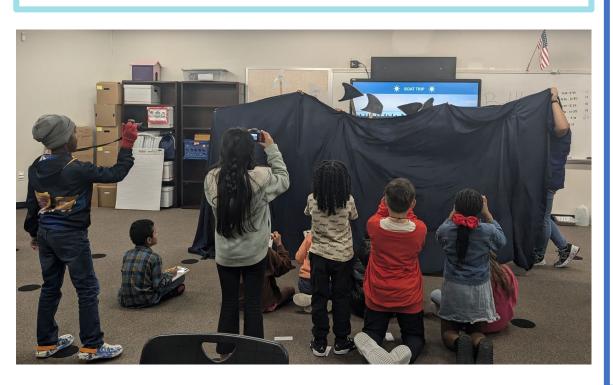
"My motto for my science and engineering classes is: "It's not what you know in science, it's what you can DO with what you know that is important!" These programs are all about learning more about our bay, the ecosystem, the economics, the impacts that external factors have played to diminish these resources and what we can do with our knowledge to work hard to fix it and make a positive human impact on our world."

"They got to think like a researcher and scientist. Make observations and think critically. These are all aspects of learning that are important. I think that for the Bay the continued focus on the environment is important."



They loved learning and we look forward to more next year!

GBF employees are knowledgeable, reliable, and easy to work with for planning the event. The supplies, knowledge, and hands-on experience coming from the expert versus coming from me is a more memorable experience for my students.



This workshop brings the world to life, in relevant ways. Classes, social media, etc., can provide knowledge, but programs like this effect students in the area of understanding. providing opportunities to grow in wisdom as they interact with the world around.

This presentation completely aligned with what we are covering in class. Students learned about how oysters filter the water in the ocean around them. From there, students used the knowledge they gained from the presentation to develop their own water filtration device. We also learned about how various organisms, like clams, are used to help determine the quality of water in places like Warsaw. We thought this was a great experience for our students and hope to have you all back next year!

The Teacher Workshops

June 2024 @ Trinity Bay Discovery Center: 39 teachers total

- ✓ Bay Aquatic Ecosystems for Elementary
- ✓ Bay Aquatic Ecosystems for Honors
- ✓ Watershed Health

February 2025 @ Clear Creek ISD's District Science Day: 50 teachers total

- ✓ Experience a GBF Classroom STEM Workshop: Animal Adaptations for Honors
- ✓ Experience a GBF Classroom STEM Workshop: Engineering Shorelines
- ✓ Experience a GBF Classroom STEM Workshop: Watersheds and Human Impacts for Intermediate Classes









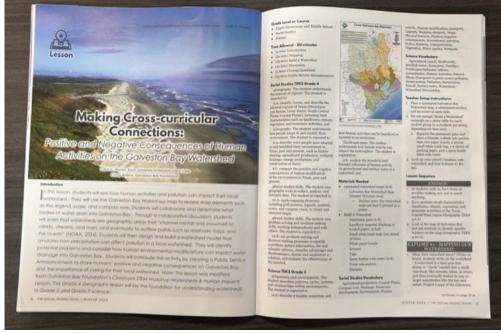
The Literature & Presentations

Social Studies Texan: Making Cross-curricular Connections: Positive and Negative Consequences of Human Activities on the Galveston Bay Watershed. Winter 2024 issue online - pages 36-39

Presentations:

- North American Association for Environmental Education
- UHCL STEM Conference
- Conference for the Advancement of Science Teaching in Texas
- UHCL STEP Lunch & Learn









The Grant Goals - Revisited









8.363 Students

Reach 4,500 students Update workshop lessons & materials

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Any Questions?



